

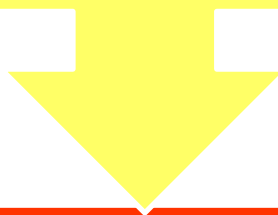


Teaching and Learning Policy

Our Curriculum

Our curriculum is designed chronologically through space and time allowing our children to develop their knowledge and skills appropriate to their age and stage of development to develop confident learners who can move from concrete to abstract principles. It is underpinned with our core values which we believe prepare our children for life long learning and to become well-rounded restorative members of a diverse society.

Discovery Initiative Awareness Listening Positivity Acceptance Relationships Kindness



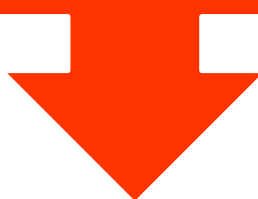
At Dial Park we have a two year curriculum cycle. It is sequenced and mapped in way that enables children to develop a deep understanding of our curriculum concepts as they move through the school. Strong cross curricula links are used to further support this. Each term is driven by an "intent" question which stems from the History National Curriculum, within which children explore these concepts and draw together knowledge from different subjects.

Odd Year

Home, Community and Service

Even Year

Leadership, Influence and Conflict



Subjects Leaders

Create subject policies which demonstrate a clear progression of knowledge, skills and expectations for teaching and learning.

Monitor and sample the teaching and learning, books and pupil voice.

Share positive monitoring outcomes and expectations for areas of improvement.



Teachers

Plan sequences of lessons considering: school values, curriculum concepts and the "Intent" question.

Provide regular opportunities for children to retrieve key knowledge. (Knowledge organisers/LBQ/Kahoot Quizzing.)

Address the intent question to provide opportunities for children to collate their learning for assessment and reflection purposes.