

Dial Park Equality Policy and Action Plan 2023

At Dial Park Primary School, we welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations between people who share and do not share the following protected characteristics:



We achieve this through the delivery of an inclusive curriculum where all individuals can see themselves reflected within it to prepare them for life in a diverse society.

Anti Racist statement

In line with keeping children safe in education 2023 and our own high expectations around actively promoting an anti racist culture in school we wholeheartedly embrace the values of diversity, inclusivity, and equality. We are committed to fostering an environment where every student, regardless of their background, race, or ethnicity, feels valued and respected. Racism has no place in our school community, and we actively promote anti-racist principles. Through our curriculum, activities, and discussions, we aim to educate our young learners about the beauty of differences and the importance of treating everyone with kindness and fairness. We believe that by nurturing a culture of acceptance and empathy, we can empower our students to become compassionate, informed, and anti-racist individuals who contribute positively to our global society.

Equality objectives 2022-23:

- Ensure all staff members are familiar with the Equality Act 2010 and of their responsibilities within this.
- To continue and build upon the successes of our equality ambassadors where we have created films and presented at other schools in their assemblies to raise awareness beyond our own school
- Work with Stockport County and the equity ambassadors to promote Anti-Racism in the school and wider community through the train station project.
- To map the nine protected characteristics across our curriculum to maximise teaching and learning opportunities of diversity and equality.
- Analyse representation of specific groups, using the protected characteristics, within 'whole school life' such as extra-curricular clubs and residential visits and address any actions required to narrow the gap if necessary.