

Dial Park Primary- History: Beyond Living Memory - Even Year- Concepts: Leadership, Influence and Conflict- KS1 (Spring)

### Discovery



Investigate the first powered flight by the Wright brothers 1903.

I can recall facts about the Wright brothers first motorized flight.

### Initiative



Use prior learning of primary/secondary sources to investigate the first flight to the moon 1969

I can identify similarities and differences between the two flights.

### Awareness



Create a chronological timeline beginning with the Wright brothers and ending with the Moon landing.

I can use my chronical awareness to create a timeline showing when important historical events took place.

### Listening



Watch the primary source of the moon landing. Recreate the first moon walk.

I can use my listening and observational skills to recreate an historical event.

### Inspire Me!



Jessica Cox was born without arms as a result of a rare birth defect. That has not stopped her from living her life to the fullest. In fact, Jessica Cox has experienced and achieved more than most people do in a lifetime. She can drive a car, fly a plane and play piano - all with her feet!


### Positivity



Neil Armstrong was determined to reach the moon. Research his life using both primary and secondary sources. Did he show positivity towards his learning?

I can analyse sources to gather and record facts. Forming an opinion about my findings.


### Acceptance



Observe and evaluate sources to highlight the how Katherine Johnson helped NASA and how she was treated.

I can use my observational skills to form an opinion about how important Katherine Johnson was and whether she was treated fairly.

### Relationships



Compare The Wright brothers and Neil Armstrong's achievements. Would Neil Armstrong have been an astronaut if the Wright brothers hadn't invented flight?

I can use a range of primary and secondary sources to compare these significant individuals.

### Kindness

"Don't let anybody tell you, you can't do anything." is a Tim Peak famous quote.

Think about all that Tim Peak has achieved and what he said, then decide...Would you rather fly like the Wright brothers or Neil Armstrong?

I can form an opinion and make a judgement based on my knowledge.

### Vocabulary

pilot astronaut  
 significant Apollo 11  
 equipment chronological  
 inventor NASA  
 engine propellor  
 Primary source  
 Secondary source

### Prior Learning

Travelling...  
 Moving house, Visiting family far away, Going on holiday.

### Protected Characteristics

Disability: Should everyone have the right to learn to fly if they want to?  
 (Jessica Cox)

**Declarative Knowledge:** National Curriculum/Dial Park subject knowledge

**Procedural Knowledge:** Historical Enquiry, Chronology, Interpretation, Knowledge, Organising and communicating ideas

**Disciplinary Knowledge:** I can recall facts about both historic flights in a chronological way. I can compare both flights using both primary and secondary sources and give my opinion on them. I can talk in the past tense.

