

BRP - Boosting Reading Potential



Who is it for?

- For children in Years 1 - 6 who are functioning below average in reading.
- Specific targeting: e.g. pupils who need extra support either because they are new to the school or who still need to develop early reading and writing skills.

What does it involve?

- One to one additional support for reading.
- Ten or fifteen week model - 15 minute lesson three times a week (10 week model) or twice a week (15 week model) following a common lesson structure.
- Focused development of independent reading strategies and developing understanding of text.
- Data is collected at the beginning and the end of the intervention to monitor effectiveness.

What does the training involve?

2 day training course and feedback session after 10 weeks for Head/Deputy/SENCo/Lit Co and Class teacher.

Observation of lessons; the reading process; developing a broad and inclusive range of teaching strategies and prompts; record keeping; running records; training in the use of the Salford Reading test; text selection.

Experienced BRP assistants will be given the opportunity to demonstrate a BRP lesson to other colleagues undergoing BRP training. This CPD opportunity could form part of their Performance Management targets and will include a locally accredited certificate of recognition. There is also an opportunity for trained BRP assistants to attend Continuing Contact Sessions each year.

Boosting Reading @ Primary