

## **Monday morning in the Richard Branson room (Reading Recovery room)**

On Friday at home time I heard a child say “I’m going to read all this book this weekend. I then heard a second child say loudly “I’m not going to read. It’s for losers. I hate reading”.

On investigation I was gutted to see that the negative child was one who’d had a “Phonics Counts” intervention programme with me and he was equally gutted that I’d heard him. A quick talk to the group on the virtues of being able to read were reiterated!

8.50 Monday morning Mr Negative proudly showed me that he’d read his whole book over the weekend and had his book signed! Happy teacher!

At break time a year 5 child who I’d not really had much to do with previously, waltzed into my room and said “Mrs Tomkinson, I’m in love with this book”. Further enquiries revealed it to be a level 30 copy of “A Midsummer Night’s Dream”. She asked if she could have auditions to choose characters and act the play for the whole school. After such fab enthusiasm I have ordered another eight copies and auditions begin in two weeks.

Finally, at lunch time, a year 6 girl came to me with a book “I should really read”. She loved it so much that she has donated it to school and I’m now reading it so I can discuss it with other children.

Sitting in the Reading Recovery room can sometimes be a little lonely but the upside is that children are always calling in to discuss books and it makes for a great Monday morning every now and then!