

### Government Key Indicators

1. The engagement of all pupils in regular physical activity
2. Raising the profile of PE and Whole School Improvement
3. High Quality Teaching
4. Broader Range of Activities
5. Competitive Sport

### Dial Park important areas

1. **All** children participate and are as active as possible.
2. Basic skills such as balance, control and co-ordination are targeted.
3. OAA through Forest School to increase engagement for all, increase self-esteem, confidence, motor skills and communication through physical activity.
4. Children learn respect, self-control, honesty, modesty and good sportsmanship.
5. Children are encouraged to become competitive and supported with all the social and emotional thoughts and feelings that are connected to being competitive.

6. All children can swim at least 25 metres.
7. Encourage basic skills development through physically active learning.
8. Developing links with the wider sports community in our local area and the opportunities that they can offer to our children.
9. Children to experience a wide range of different and unusual activities to boost children's interest and perception of physical activity.

Initiative	Key Indicator it relates to.	Barrier it relates to.	Number of children involved	Description of activity / reason for that approach.	Cost (actual budget spent)	IMPACT, including attainment and participation.
<b>Specialist instructors</b>  to deliver dance and gymnastics to all children including CPD for teachers.	1, 3, 4	1, 2, 8	All	<b>Dance and Gymnastics are the most difficult areas to deliver however they focus on key skills that the children will need. The skills are transferable in all their areas of life not just P.E. Dance teacher to work with staff for CPD to develop their ability to deliver PE sessions. They will begin to take on areas of the lesson to build up their knowledge.</b>	£2500 Gymnastics <b>£2500</b>  £6000 Dance <b>£6000</b>	<p>IMPACT, including attainment and participation.</p> <p>Increase in participation in the after school club and children taking up gymnastics as an extra-curricular club outside of school.</p> <p>Repeated the smaller group session of gymnastics with Reception, repeated throughout the year so that the children are having targeted interventions for their gross and fine motor skills. Focus on fundamental movement is improving ELG outcomes for children targeted</p> <p>Dance is benefitting staff's development as coach is now using a process to ensure that all staff are taking part in leading and developing a section of the process in learning. Laura Kendal to track this on a sheet and return to AO to keep in PE file.</p> <p>Less resistance to dance again on last year. Children seeing the importance of their learning and how this links to the wider curriculum – Laura Kendal is fantastic at using cross curricular link and this has raised the attainment of children in dance specifically.</p>
<b>Forest School</b>	1, 3, 4	2,3,4,7	All	<b>Forest School has been proven by research to be beneficial for many reasons to the physical and emotional wellbeing of children. The children learn how to keep themselves and others physically safe well developing</b>	N/A	<p>Forest school team and AO have sat down together to develop an OAA curriculum with corresponding knowledge organisers that will be used to develop knowledge of games and effects on the body.</p> <p>Through repeated exposure to the activities, children are now able to choose their own activities and sustain concentration and emotional resilience.</p> <p>All children in all classes attend forest school for at least two hours per week and this has led to increased confidence and problem solving skills. There is also an improvement in fine motor skills for the younger children in school as they are now developing their motor skills during these sessions through craft activities.</p> <p>The forest school teacher has now passed the qualification and the forest school TA has also qualified so that the class sizes will be made smaller as they share the class between the two of them meaning there should be an</p>

				<p>a plethora of many other key body skills. The teacher has now been trained as a Forest School teacher and we will be working together to develop the OAA activities delivered to students and the progression of skills that we expect children to know.</p>		<p>increase in accelerated progress in children but emotionally and academically for subjects that can be taught outside.</p> <p>Going forwards, OAA remains a section of the curriculum that still needs developing but this is included on our curriculum knowledge organisers and will be taught to the children in a gradual and age appropriate manner with the skills building year on year.</p>
<p><b>Stockport County Football Club Coaching.</b></p>	<p>2, 3, 4, 5</p>	<p>2,4,7,8</p>	<p>All</p>	<p><b>Linking with Stockport County Football Club to provide lunchtime activities, once a week, and an afternoon football coaching club twice a week. Football provides essential teamwork, basic skills and improved fitness for all children, specifically the girls we wish to target. Through our redesign of the curriculum this year, football will be offered in KS1, basketball in LKS2 and rugby in UKS2</b></p>	<p>£3040 <del>£3040</del></p>	<p>Stockport County have been a great asset to the PE curriculum this year and have improved standards to invasion games by focusing solely on this during this academic year.</p> <p>The redesign of the curriculum has worked well and with Stockport County's support, children are now developing their understanding and ability in a range of invasion games.</p> <p>The link with the club has also provided out of school (including holidays) coaching opportunities which has increased the activity levels of the children and they have also offered family tickets to children to go and watch games which has led to an increase in interest in the sport.</p> <p>During the lunchtime sessions, the coaches have worked on football with a range of age groups, but have also led other sports such as tennis and hockey and targeted interested children to help them improve as well as children who usually wouldn't take as much of a role in a class PE lesson in a smaller group.</p>

				to develop skills in invasion games.		
<b>Active Week</b>	1, 2, 3, 4	1,2,4,5,7,8,9.	All	<b>The children take part in a multitude of different physical activities. Different types of sports are arranged so that children get a wide variety of activities to try. Hopefully this will enable children to find an activity that they love bringing about a lifelong hobby for them to enjoy as well as enjoying being active.</b>	£1200 £179.40	Due to Coronavirus we have not had an Active week this year.  Some of this money has gone towards outdoor PE clothing for EYFS children so that they can access the outdoor areas more consistently which will have an impact on how we target children who need extra support with their gross and fine motor skills. This will be spent next academic year.
<b>SSP</b>		1, 4, 5,	KS2 occasionally KS1.	<b>Stockport School Partnership arrange for competitions in different sports for the children to take part in.</b>	£1100 £1100	As previous years, buying into this partnership has been fantastic for networking with other schools as well as keeping up to date on Government guidelines and the latest practice in PE.  We have used some of the services but we usually use this more in Summer which we weren't able to do this year due to Coronavirus. We will be buying into this scheme again next year.
<b>Transport</b>	2, 4, 5	1, 4, 5.	KS2 occasionally KS1.	<b>To be able to attend competitions the children need to be able to be mobile.</b>	£1000 £0	As we didn't make any competitions this year (we had tennis arranged as well as matches against other schools) we have not used this budget for transport.
<b>Equipment</b>	1, 2, 4	1, 2, 9	All	<b>Lost, broken or new equipment will need to be ordered to enhance the learning experience for all children – link to the</b>	£2200 £2061.71	New equipment was purchased at the beginning of this year to match the increased variety of sport that we were offering through the curriculum. We also discussed with children the type of equipment that they wanted for lunchtimes and bought that.  After our audit by the health and safety team, some of the equipment needed to be repaired and replaced and we have used the budget for that so that the children can have safe and long-lasting PE equipment that is fit for purpose.

				<b>active lunchtimes/after school clubs.</b>		<p>We discussed with coaches the different equipment that they would find useful and also bought that so that the children's learning would be maximized.</p> <p>After buying the new equipment, we found that the children were interested in trialing different objects, especially at lunchtimes, and that this led to an increase in participation of lunchtime activities.</p>
<b>Swimming</b>	1, 2, 3, 4, 5	6	KS2	<b>An extra swimming instructor will be paid for to aid those non swimmers. The non-swimmers will also be picked out to attend more lessons if required. Work closely with Grand Central to unpick the data from the Year 6s to see who needs more support.</b>	£480 <del>£480</del>	<p>The extra swimming instructor has been a great help in having smaller and more targeted swimming classes this year.</p> <p>As of July 2020, we are currently waiting for the swimming data to be shared with the school as the swimming teachers are currently on furlough and we have not received this yet.</p> <p>Going forward, we do aim for the children to have an extra swimming teacher next academic year to help with the swimmers as the next cohort are not currently on track to meet the National Curriculum standard.</p>
<b>Active Lunchtimes/ after school</b>	1, 3, 4	1, 7, 9	All	<b>Increase in equipment options at lunchtimes for key stages. We now offer football, gymnastics and netball as after school clubs.</b>	N/A	<p>New equipment was bought this year after consultation with the children about what they wanted. This was arranged alongside the midday staff and is working well although we will need to look at repurchasing some new equipment next year for the younger children as we could develop this area further.</p> <p>The after school clubs are well attended –</p> <ul style="list-style-type: none"> <li>• Football – consistent numbers attending each week with children's skill developing and their emotional skills developing also.</li> <li>• Gymnastics – Full class attending and some children have begun to take up gymnastics outside of school to compliment the provision provided by Dial Park.</li> <li>• Netball – we had games arranged but Storm Ciara and Coronavirus meant that we couldn't continue with that.</li> </ul> <p>Using the clubs as extra incentives for children to play sport has meant that children are aiming higher in PE lessons and that their overall academic performance has improved.</p> <p>Having Stockport County deliver a lunchtime club has meant that children are able to 'try out' the club and what it is like before signing up and committing. It has led to an increase in children attending the after school</p>

						club and the numbers are more stable week on week versus the previous year.
<b>Training of PE leader</b>	1, 2, 3, 4, 5	1, 2, 3, 4, 5, 6, 7, 8, 9	All	<b>AO will be sent on a training course for L6 PE Leadership to evaluate PE and make improvements where necessary.</b>	£250 <del>£250</del>	AO has sent in the work and is waiting for feedback from her tutor. The project has built upon the work from last year and has investigated assessment (focusing more on differentiation and self-assessment from the child) and how this can be cultivated naturally from resources and session time.  A set of resources have been developed and shared with staff and this has meant that the children are now more able to discuss what they can do and their next steps through clear and visible resources.

Total Spent 19/20 – £15,611.11

Money Carried Forward – £2688.89

Money carried forward to be used for

- dance for Nursery for half a term - £1000
- transport - £1000
- replace equipment broken by Storm Ciara £688.89