

Stockport Early Reading Intervention (SERI)



Who is it for?

- Primarily for Y1 children who are functioning in literacy at red book band or below (working towards Level 1)
- Specific targeting: e.g. pupils not in Y1 who need extra support either because they are new to the school or who still need to develop early reading and writing skills.
- Children who may have previously had Reception Literacy Programme.

What does it involve?

- One to one additional support for reading and writing.
- Ten to twenty week model - 15 to 20 minute daily lesson following a common lesson structure
- Focused development of independent reading and writing strategies and developing understanding of text.
- Data is collected at the beginning and the end of the intervention to monitor effectiveness.

What does the training involve?

3 day training course and feedback session after 10 weeks for Head/Deputy/SENCo/Lit Co/Class teacher and accompanying teaching assistant at Stockport LSS Centre which includes:

Observation of lessons; the reading process; developing a broad and inclusive range of teaching strategies and prompts; record keeping; running records; training in the use of Marie Clay's Observation Survey Assessment (early literacy assessment); text selection.

Experienced SERI assistants will be given the opportunity to demonstrate a SERI lesson to other colleagues undergoing SERI training. This CPD opportunity could form part of their Performance Management targets and will include a locally accredited certificate of recognition. There is also an opportunity for trained SERI assistants to attend 3 Continuing Contact Sessions each year.