

UKS2:2 EVEN YEAR

Key Question:

**WHAT WOULD JESUS DO?
(CAN WE LIVE BY JESUS' VALUES IN 21ST
CENTURY?) (believing - link : LKS2.3)**

Vocabulary:

Mission – an important task that people are given to do.
Gospel – good news; the plan that God's designed to save sinful humans from eternal separation from him.
Values – basic beliefs that motivate or guide attitudes or actions.

Resources:

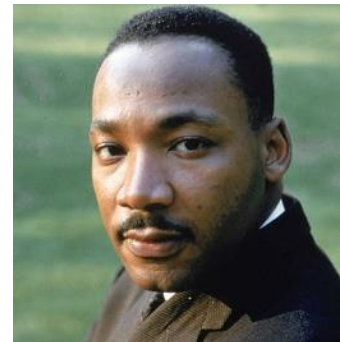
- LOVE: e.g. greatest commandments, Matt 22:37-40; good Samaritan, Luke 10:30-35; the lost son, Luke 15:11-32; love your enemies, Matt 5: 43-48; compare Paul's letter, 1 Corinthians 13:4-7; explore agape love – self sacrificial love; link with belief that Jesus died to show his love for all humans, John 3:16.
- FORGIVENESS: e.g. forgive others, Mark 11:25/ Luke 6:37; the two debtors, Luke 7:36-50; the unforgiving servant, Matt 18:21-35; Jesus forgives those who crucify him Luke 23:34.
- JUSTICE & FAIRNESS: e.g. sheep & goats Matt 25:31-46; serve others, Mark 9:35-37; practise justice Luke 11:39-42.
- GENEROSITY: e.g. vineyard workers, Matt 20:1-16; widow's offering, Mark 12:41-44; rich young man, Mark 10:17-27; Zacchaeus, Luke 19:1-9.
- Gospel: Mark 4:30-32; Matt 13; 44-46; Matt 13:1-8, 18-23; Luke 14: 15-24.

Content:

- Examine Luke 4: 18-19 to examine what Jesus saw as his first mission. Find examples of where he fulfilled this.
- LOVE: use Jesus' stories, teachings & examples to understand what Jesus meant by loving others – see resources.
- FORGIVENESS: use Jesus' stories, teachings & examples to understand why he saw forgiveness as so important – see resources.
- JUSTICE & FAIRNESS: use stories, teachings & examples to understand the way Christians believe we should treat each other – see resources.
- GENEROSITY & NOT BEING GREEDY: use stories, teachings & examples to understand the way Christians believe we should handle wealth – see resources.
- Read gospel passages that talk about "the kingdom of God", where people live the way God wants people to live – see resources. What would this kingdom be like?

How this fits into our lives:

Consider the extent to which Jesus' values and examples would benefit today's world, within school community, local & national communities and into global community.
Devise some moral dilemmas and ask pupils to say "what would Jesus do?"
Some say Jesus' demands are impossible. Is this true & if so, is it worth aiming for them or not?



Martin Luther-King: a Christian minister & social rights activist in the 1950s & 1960s.